

2026

# Course Catalogue



Enabling Police Professionals through Innovative  
Training and Education since 1976

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# Introduction

The Canadian Police College is a dynamic learning community, with campuses located in the National Capital and Chilliwack, British Columbia. It is also one of the few Canadian learning institutions that teach police officers from across Canada and even internationally.

The Canadian Police College provides advanced and specialized training and executive development to law enforcement officers from all jurisdictions to help them combat crime and increase Canadians' safety. Through its highly trained staff and subject-matter experts, the college offers over 50 advanced and specialized courses and workshops.

This document contains the course descriptions for all courses offered at the Canadian Police College, along with course codes and target audience information, for the following programs:

- Explosives Training
- Forensic Identification
- Investigative Training
- Indigenous Policing
- Leadership
- Polygraph and Interviewing
- Technological Crime

The purpose of this document is to assist participants in selecting courses that align with their policing career needs. The course descriptions provide a summary of what participants will learn in each course.

The target audience is specified and, in applicable cases, the prerequisites for course participation. Prerequisites are considered essential for the proper understanding and completion of a course.

This catalog accurately reflects the Canadian Police College curriculum as of January 2026.

Detailed information on CPC courses and schedules is available on the CPC website at the following address  
[www.cpc-ccp.gc.ca/programs-programmes/index-eng.htm](http://www.cpc-ccp.gc.ca/programs-programmes/index-eng.htm)



## Contact Us

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# Explosives Training





## Digital Radiography

 **Course code:** DIGRAD

### Description

DIGRAD provides students with certification as Level I Police and Security Radiographers. It prepares police explosives technicians, government security personnel and personnel employed in the security field to operate portable X-ray equipment to inspect the contents of packages. Students operate battery-powered, low energy x-ray generators, using digital x-ray equipment and radiographic techniques to produce high quality radiographs.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 2 days

**Class size:** 12 participants

### Eligibility and mandatory requirements

- This course is offered to members of federal, provincial or territorial regulatory and law enforcement agencies, government security personnel and others who must take the course due to specific employment requirements (e.g. forensic specialists or equipment distributors for demonstration purposes)
- Registrants must demonstrate sufficient education, training and experience to ensure understanding of the principles and procedures of police and security radiography
- Acceptance or refusal in the course is at the discretion of the college Assessment



## Explosives Familiarization Course

 **Course code:** EFC

### Description

This course focuses on the effects and nature of explosives, improvised explosive devices and related potential hazards. Students examine theoretical applications, review the effects and nature of explosives and how explosives are used by criminals and terrorists. A significant amount of time is dedicated to specific explosion demonstrations and practical exercises.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at an explosives range.

**Length of course:** 3 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to employees from qualified police and accredited security agencies, as well as Law enforcement, military and government agency personnel where a rudimentary comprehension of explosives is required to effectively fulfill their duties
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## IED Electronics Level 1

 **Course code:** IEDE 1

### Description

Interpretation and re-construction as well as understanding electronic components in the make-up of an Improvised Explosives Device (IED).

### Format and delivery

**Delivery setting:** The course is presented in person. Theoretical and practical components are delivered in classroom.

**Length of course:** 5 days

**Class size:** 12 participants

### Eligibility and mandatory requirements

- This course is offered to qualified Police Explosives Technicians.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Police Explosives Technicians Course

 **Course code:** PETC

### Description

Police explosives technicians perform render safe procedures using different equipment (e.g. disrupters, robots, bomb suits and protective gear). They also perform their duties using different techniques, including hook and line, searches, and hand dismantling. This course teaches students how and when to use equipment and related techniques in order to deal with explosives and Improvised Explosive Devices (IEDs).

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 24 days

**Class size:** 12 participants

### Pre-course assignments

- ☒ A self paced online pre-course training package must be completed.
- ☒ The package takes about 8 to 10 hours to complete. Participants will have up to three months to complete the package from the date they receive their joining instructions.
- ☒ Participants must get a minimum mark of 80% on all pre-course assessments in order to attend the onsite portion of the course.



## Eligibility and mandatory requirements

This course is offered to:

- Police personnel who are required to perform the functions of Police Explosives Technicians (PET)
- Departments considering the establishment of an Explosives Disposal Unit/Explosives Response Unit may be considered
- Others will be considered on an individual basis by the course coordinator. Additional documentation may be required by the participant from their immediate supervisor to justify their need to register for the course
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Police Explosives Technicians Validation Course



**Course code:** PETVC

### Description

The course is for Police Explosives Technicians (PETs) who require recertification. RCMP Police Explosives Technicians are required to successfully complete this course within three to five years of initial qualification of the Police Explosives Technicians and Radiography (PETC), and each subsequent period thereafter. The same is recommended for Police Explosives Technicians from other police services. The validation course ensures continued competence in the skills and procedures previously acquired in the Police Explosives Technicians and Radiography and updates students on new equipment, procedures and devices being encountered in the field.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 10 days

**Class size:** 12 participants

### Eligibility and mandatory requirements

- The course is offered to Police Explosives Technicians who require recertification
- The course must be completed within three to five years of initial qualification of the Police Explosives Technicians and Radiography, and each subsequent three year period thereafter.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Post Blast Scene Technicians Course

 **Course code:** PBLAST

### Description

This course prepares students to investigate a post blast scene by reviewing the theory and effects of explosives and by drawing on information and evidence from previously investigated post blast scenes. Students conduct post blast scene evaluations using their respective departmental standard operational plans and the recommended outfitting of an Explosives Disposal Unit command post. The course includes practicing effective search and sift patterns, evidence collection, recording, packaging and storage of evidence. Time is also dedicated to the evaluation of physical evidence at the scene. Together with support agencies (such as public forensic laboratories, and legal experts), students study case evidence and prepare for a simulated court presentation.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 10 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to forensic identification technicians directly involved with post blast investigations and/or investigators with the authority to investigate post blast scenes on behalf of their accredited agency (e.g., police, fire)
- If you are not involved with post blast investigations, you must have successfully completed the Police Explosives Technicians and Radiography (PETC) or the Police Explosives Technicians Validation Course (PETVC) within the past five years
- It is recommended that applicants complete the Police Explosives Technician – IED Recognition and Reconstruction course prior to registering for this one
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Tactical – Police Explosives Technician

 **Course code:** T-PET

### Description

This course will provide participants with the knowledge and skills they need to safely perform their operational duties as Tactical Police Explosive Technicians and as instructors for Emergency Response Teams (ERT) in Explosive Forced Entry (EFE) training and operations as explosives breachers, charge construction person or advisors of Emergency Response Teams.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 9 days

**Class size:** 12 participants

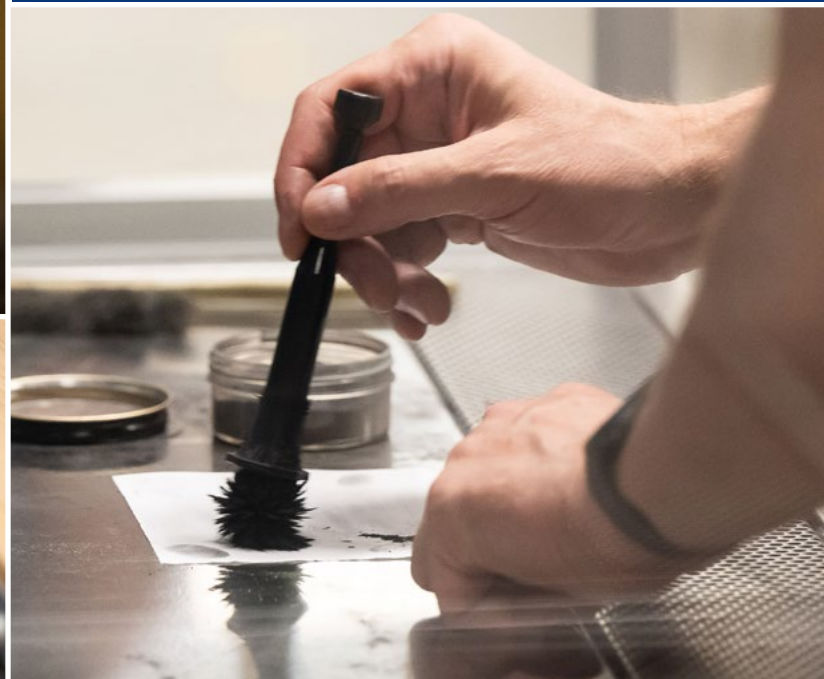
### Eligibility and mandatory requirements

- This course is offered to Police Explosives Technicians
- Registrants must have successfully completed the Police Explosives Technicians and Radiography (PETC) and maintained its certification. An equivalent qualification or certification can also be submitted for consideration when registering.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





# Forensic Identification





## ACE-V Decision Threshold Course

 **Course code:** ACEVDT

### Description

The objective of the ACE-V Decision Threshold course is to help Canadian fingerprint examiners establish a decision threshold that will enable correct conclusions using the Analysis, Comparison, Evaluation and Verification (ACE-V) process. Examiners of any experience level can benefit from this course. It can help address any limitations identified during proficiency testing, training, or case work. The course can also serve as a preparation for proficiency testing, or to remain current in the world of fingerprints.

### Format and delivery

Online

**Length of course:** 10 hours (Participants will have 15 days to complete their training from the date their registration is confirmed).

**Class size:** Not applicable for this course.

**Delivery setting:** Self-paced online training.

### Eligibility and mandatory requirements

- This course is made available to Canadian fingerprint examiners trained to competence.
- Registrants must have successfully completed a minimum eight-week course offered through external academic institutes (Canadian Police College, Ontario Police College) or a comparable internal Forensic Identification Section (FIS) course offered by the FIS organization or agency.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.

### Software requirements

- Adobe Photoshop or any equivalent comparison software such as CSIPIX is required to complete this course
- Adobe Acrobat Reader 2020 (or newer version)
- Chrome or Microsoft Edge, with JavaScript and cookies enabled
- High Speed Internet Access (Cable or DSL)



## Advanced Expert Witness Course for Forensic Identification Members

 **Course code:** EW-FIC

### Description

Forensic Identification investigators possess knowledge, skills, experiences, training and/or education that help provide scientific, technical or other specialized opinions which will help the trier of fact to understand the evidence or to determine the fact in issue. As such, expert witnesses are an integral part of investigative and prosecution teams.

This course is designed to ensure participants have an understanding of the legal requirements of expert evidence pertaining to the Criminal Code, and be able to produce a proper curriculum vita and Opinion Report with respect to their area of expertise.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 24 students

**Delivery setting:** classroom

### Eligibility and mandatory requirements

- Potential participants for this course must be full time scenes of crime examiners from an accredited police agency.
- Registrants must have successfully completed CPC's forensic identification course, or an equivalent.





## Advanced Friction Ridge Analysis

 **Course code:** ARIDGE

### Description

This course assists trained forensic identification specialists in analyzing and comparing difficult or unusual friction ridge detail. Students are introduced to the Analysis, Comparison, Evaluation and Verification (ACE-V) process and learn how to address concerns of bias and sources of errors. Some of the topics covered in the course include sufficiency and exclusion decisions, distortion analysis, and expert witness testimony.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 20 students

**Delivery setting:** classroom

### Eligibility and mandatory requirements

- This course is for forensic identification specialists and/or full-time crime scene examiners who have worked in a digitized fingerprint identification section of a police agency with two years operational experience in that role
- Registrants must have successfully completed the Forensic Identification Course (FIC) or an equivalent
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Basic Bloodstain Pattern Recognition Course

 **Course code:** BBPRC

### Description

This course provides the knowledge and skills required to recognise, measure and record bloodstain patterns. It explores theory, including bloodstain pattern terminology, and principles of physics on how they relate to bloodstain evidence. Students are introduced to presumptive tests, chemical reagents, and the process for identifying, documenting and collecting suitable samples for DNA testing. Proper handling and packaging of samples to avoid possible contamination and degeneration of the DNA is another component covered in the course. Knowledge and skills are developed through hands-on practice exercises and experiments where students observe how blood droplets look on different surfaces, examine the droplets' directionality, determine their point of origin and further develop their knowledge of and skills related to crime scene processing.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 24 students

**Delivery setting:** theoretical components are delivered in classroom; practical components may take place indoors and outdoors in varying weather conditions

### Eligibility and mandatory requirements

- This course is offered to full-time crime scene examiners from an accredited police agency or full-time time criminal profilers.
- Registrants must have successfully completed the Forensic Identification Course (FIC) or an equivalent.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Forensic Identification Course

 **Course code:** FIC

### Description

Members of forensic identification teams require highly specialized formal training before they are able to attend crime scenes and give evidence before the courts. This course provides the knowledge and skills in the areas of fingerprinting, physical comparisons, forensic photography, digital imaging, and crime scene techniques. It also examines the recognition, collection, examination, preservation and presentation of evidence.

Please note that the following computer software will be used during the course and it would be advantageous for you to be familiar with them: Adobe Photoshop, Adobe Bridge, CS/pix Comparator, Scene PD, Corel Video Studio, Adobe Acrobat and the Windows environment (Word, Excel, etc).

### Format and delivery

**Length of course:** 38 days

**Class size:** maximum 20 students

**Delivery setting:** theoretical components are delivered in classroom; practical components may take place indoors and outdoors in varying weather conditions

### Eligibility and mandatory requirements

- This course is offered to individuals who are or who are about to become full time forensic identification specialists with law enforcement agencies that have functional identification services or will be establishing functional identification services during the current fiscal year.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Forensic Post Disaster Course - Disaster Victim Identification

 **Course code:** FPDC-DVI

### Description

Every action taken by public safety personnel including law enforcement at a disaster or large scale scene can have a profound impact on victim identification and any subsequent criminal investigation. Coordinating the collaboration between multi-agencies and multi-jurisdictions that must respond to such events where there is a high percentage of mass fatalities presents a particular complex set of demands. Whether for the purpose of preserving evidence for a criminal investigation or effectively managing the identification of victims' officer safety and support is crucial to the success of the mission.

This course will cover the methods that have been successfully used in past disaster victim identification (DVI) and evidence collection at a possible crime scene post a disaster.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 32 students

**Delivery setting:** The practical component is offered either in a syndicate room or at an outside setting.

### Eligibility and mandatory requirements

- Participants will be required to complete a pre-course assignment prior to the start of the course. The pre-course assignment includes a presentation on the first day of the course.





## Physical Evidence Comparison Course

 **Course code:** PECC

### Description

Physical evidence is any object or impression of an object that can establish that a crime has been committed, can provide a link between a crime and its victim, or can provide a link between a crime and its perpetrator. The examination of physical evidence by a forensic investigator is usually undertaken for identification and comparison purposes. The objective of identification is to determine the physical or chemical identity of a substance with as near absolute certainty as existing analytical techniques will permit. The objective of a comparison is to determine whether or not the suspect specimen and a control specimen have a common origin, by subjecting them to the same examinations and tests.

The Physical Evidence Comparison Course is designed to provide forensic identification personnel with the knowledge and skills that are essential to crime scene examination, forensic evidence gathering processes, and the structured methodology of forensic evidence examination.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 20 students

**Delivery setting:** theoretical components are delivered in classroom; practical components may take place indoors and outdoors in varying weather conditions

### Eligibility and mandatory requirements

- This course is offered to law enforcement personnel who are employed as forensic identification personnel and are employed in a role where physical comparisons are conducted.
- Registrants must have completed the Forensic Identification Course (FIC) or equivalent, or Phase II of the Forensic Identification Apprentice Training Program.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Post Blast Scene Technicians Course

 **Course code:** PBLAST

### Description

This course prepares students to investigate a post blast scene by reviewing the theory and effects of explosives and by drawing on information and evidence from previously investigated post blast scenes. Students conduct post blast scene evaluations using their respective departmental standard operational plans and the recommended outfitting of an Explosives Disposal Unit command post. The course includes practicing effective search and sift patterns, evidence collection, recording, packaging and storage of evidence. Time is also dedicated to the evaluation of physical evidence at the scene. Together with support agencies (such as public forensic laboratories, and legal experts), students study case evidence and prepare for a simulated court presentation.

### Format and delivery

**Delivery setting:** Theoretical components are delivered in classroom. Practical components are conducted at the explosives range.

**Length of course:** 10 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to forensic identification technicians directly involved with post blast investigations and/or investigators with the authority to investigate post blast scenes on behalf of their accredited agency (e.g., police, fire)
- If you are not involved with post blast investigations, you must have successfully completed the Police Explosives Technicians and Radiography (PETC) or the Police Explosives Technicians Validation Course (PETVC) within the past five years
- It is recommended that applicants complete the Police Explosives Technician – IED Recognition and Reconstruction course prior to registering for this one
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Proficiency Testing for Fingerprint Examiners

 **Course code:** PTFE

### Description

The proficiency testing is an integral part of a quality management system and assesses the performance of fingerprint examiners in performing independent casework examinations (Analysis, Comparison, Evaluation and Verification) of friction ridge impressions.

Proficiency also provides assurances that the overall performance of the Forensic Service Provider and its personnel are being monitored and evaluated, so that issues with quality can be identified and corrective actions taken.

### Format and delivery

#### Online

**Length of course:** 5 hours (Participants will have 10 days to complete their training from the date their registration is confirmed).

**Class size:** Not applicable for this course.

**Delivery setting:** Self-paced online testing.

### Eligibility and mandatory requirements

- The proficiency testing is made available to Canadian fingerprint examiners trained to competence.
- Registrants must have successfully completed a minimum eight-week course offered through external academic institutes (Canadian Police College, Ontario Police College) or a comparable internal Forensic Identification Section (FIS) course offered by the FIS organization or agency.
- Acceptance or refusal in the proficiency testing is at the discretion of the Canadian Police College (CPC).

### Software requirements

- The use and installation of the following is required to complete this test.
- CS!pix or any equivalent comparison software such as Adobe Photoshop
- Chrome or Microsoft Edge, with JavaScript and cookies enabled
- High Speed Internet Access (Cable or DSL)
- You should also be able to open JPG, TIF, and ZIP files.



## Senior Forensic Identification Course

 **Course code:** SFIC

### Description

SFIC is offered to improve and enhance the forensic identification officer's expertise in the recognition, gathering, examination, and presentation of evidence. The course is designed to show the necessity of and requirements for coordination of skills between forensic specialists and other specially trained personnel in related fields.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 24 students

**Delivery setting:** The theoretical component for this course will be done in a classroom setting and the use of an LMS. The practical component of this course will be done in a forensics laboratory, outside where suitable.

### Eligibility and mandatory requirements

The course is open to personnel who meet the following criteria:

- Have successfully completed the Forensic Identification Course or equivalent. (An equivalent course is one that teaches the basic principles of photography, fingerprint identification and scenes of crime examination including the collection, identification, preservation and presentation of various types of physical evidence.) Documentation certifying the completion of equivalent courses must be presented when applying.
- Are presently employed as full time forensic identification officer - i.e., working in the area of photography, fingerprint identification, scenes of crime examination, evidence collection /presentation, and physical evidence comparisons.
- Have at least three (3) years' experience as a forensic identification officer.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





# Investigative Techniques





## Crisis Negotiators

 **Course code:** NEGOTR

### Description

Special skills are required to effectively manage incidents involving persons who take hostages or who barricade themselves against the authorities. At any moment, police agencies may have a need to call on individuals and units capable of handling such crises. This course is designed to introduce police officers to hostage negotiations. It provides basic knowledge and skills required by police negotiators for the release of hostages and the peaceful surrender of hostage takers or barricaded persons.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 16 students

**Delivery setting:** theoretical portions are offered in classroom; practical exercises take place in syndicate rooms

### Eligibility and mandatory requirements

- This course is offered to negotiators selected by police agency for barricaded or hostage situations.
- Registrants must have at least five years of operational police experience.
- Registrants should possess above-average interviewing, communicating, and listening skills. They must also be able to perform under high levels of stress for long periods of time.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Incident Command 300 Level (IC300) Train the Trainer course

 **Course code:** IC300

### Description

The Incident Command 300 Level (IC300) Train the Trainer course is intended for officers who are responsible for instructing members who will assume command of a critical incident until resolved or relieved by a CIC Commander. These trainers provide instruction to personnel who will direct other officers and are responsible for managing risk and liability for front line operations during initial response to:

1. Armed and Barricaded suspects
2. Hostage takings
3. Kidnappings
4. Spontaneous public order events
5. High Risk Search Warrant authorization

Participants will be trained on the specific requirements for delivering the IC300 course within their organization. Completion of IC300 is a prerequisite for enrollment in the current CPC Critical Incident Commanders (CIC) course.

The course focuses on teaching and presenting content related to:

1. ICLEAR
2. NRA
3. Safety Priorities
4. Decision Making
5. Containment and reactionary plans

Upon successful completion, participants will receive all CPC-required lesson plans and be recognized by the Association of Canadian Critical Incident Commanders (ACCIC) and the Canadian Police College as accredited IC300 instructors. Officers trained by these instructors will be eligible to apply for the CPC CIC course.



## Format and delivery

**Length of course:** 5 days

**Class size:** 16 students

**Delivery setting:** This course is presented in person

## Eligibility and mandatory requirements

- This course is intended for officers who are responsible for instructing members who will assume command of a critical incident at the IC300 level. Applicants are to provide a letter from their supervisor attesting that the member will be the primary instructor of the agencies IC300 course and oversee the administration and instruction of the course.



## Critical Incident Commanders Course



**Course code:** COMNDR

## Description

Critical Incidents are typically unplanned events such as hostage takings, barricaded persons, workplace violence, and other crisis situations. These events significantly impact public safety and require special organizational skills and abilities on the part of emergency response personnel. This course helps prepare senior police officials tasked with the critical incident command of police operations. It provides them with the knowledge, skills and commonly accepted practices and procedures essential to the effective and efficient planning and direction of such operations in crisis situations.

## Format and delivery

**Length of course:** 10 days

**Class size:** maximum 16 students

**Delivery setting:** classroom

## Eligibility and mandatory requirements

- This course is offered to police supervisors required to assume and retain command of police operations in critical incident situations, including hostage or barricaded situations
- Registrants must have completed the Initial Critical Incident Response (ICIR) course and/or the Immediate Action Rapid Deployment (IARD) course and/or the Critical Incident Manager (CIM) and/or equivalent immediate response course IR 100, IR 200, IR 300 and/or equivalent
- Registrants must be part of an Organization with EFE (Explosives Force Entry) and HRT (Hostage Rescue) capability. Organizations which are not EFE and HRT ready must have a memorandum of understanding with a police service with that capability
- Registrants must have completed the ICS 100 or IMS100 incident command and/or incident management training, and/or equivalent
- Registrants must have recent operational experience
- Acceptance or refusal in the course is at the discretion of the Canadian Police College
- A letter of recommendation





## Critical Incident Scribe

 **Course code:** SCRIBE

### Description

Scribes are located within crisis negotiations units and use different high-tech approaches to make notations and record events from start to finish. Scribes are vital in reconstructing an event, including the reasoning behind the decision making process. This course focuses on the key responsibilities that a scribe holds within the incident command system. It teaches and demonstrates the importance of developing and maintaining an accurate and complete record of the actions and activities of the Incident Commander.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 18 students

**Delivery setting:** theoretical portions are offered in classroom; practical exercises take place in syndicate rooms

### Eligibility and mandatory requirements

- This course is offered to regular members, civilian members, and public service employees
- Registrants must have successfully completed the Incident Command Systems (ICS) 100 – Justice Institute online course. (Note: The Introduction to Incident Management System (IMS) 100 online course, offered by Emergency Management Ontario, is the equivalent to the pre-requisite of ICS 100.)
- Registrants must have an enhanced security clearance or equivalent requirement for scribes within your agency
- Acceptance or refusal in the course is at the discretion of the Canadian Police College
- Only potential participants with a supporting recommendation letter from the Scribe Coordinator of your respective police service will be considered. In absence of a Scribe Coordinator, you may provide a supporting letter from your Incident Command Coordinator



## Clandestine Laboratories Investigation Course

 **Course code:** CLIC

### Description

This course provides the skills, knowledge and investigative techniques essential to successfully investigate and safely dismantle a variety of clandestine laboratories and enhance the professional approach to clandestine drug investigation. Trends with various amphetamines (meth, MDMA), synthetic opioids (fentanyl, W, AH and U compounds) are examined with procedures for their safe handling.

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 18 students

**Delivery setting:** theoretical portions are offered in classroom; practical exercises take place in a simulated clandestine laboratory and drug syntheses take place in a laboratory

### Eligibility and mandatory requirements

- This course is offered to police officers who are or will be assigned to a full time specialized unit mandated to investigate drug offences or involved in the investigation of clandestine laboratories
- Participants must have successfully completed the CPC's Drug Investigative Techniques Course (DITC) or equivalent course, or alternatively, within their application, provide written documentation of relevant training and/or drug experience
- This course includes practical exercises that require physical exertion. Due to stress on the cardiovascular and pulmonary systems while using respiratory equipment, registrants must be in good physical condition. Registrants with operational medical restrictions (e.g. asthma, blood pressure) will not be accepted
- The course requires that all students are fit for face masks and so male students must be clean shaven, including no goatees
- It is highly recommended that registrants familiarize themselves with their police services' policy on clandestine laboratories, Schedule VI of the Controlled Drugs and Substances Act, and the Precursor Control Regulations
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Drug Investigative Techniques Course



**Course code:** DITC

### Description

Drug law enforcement investigations deal with crimes as they occur and, in this way, differ from traditional criminal investigations. In many cases the suspects are already identified and the purpose of the investigation is to build a prosecutable case against the suspect, identify other members involved in the drug trafficking organization and seize as many drug-related assets as possible. This course is designed for law enforcement officers who have limited experience in drug offence investigations.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 24 students

**Delivery setting:** theoretical portions are offered in classroom; drug synthesis take place in a laboratory; other practical exercises take place at various locations (e.g. in vehicles)

### Eligibility and mandatory requirements

- This course is offered to police officers who have limited experience in drug offence investigations, whether they work in a plain clothes unit or assigned to uniform duties.
- Other candidates are considered on an individual basis by the Canadian Police College.
- Registrants must have successfully completed their police services approved Human Source Management Course. For RCMP members, this refers to the online course on Agora called "Introduction to Human Source Management".
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Hazardous Environment Recognition Training



**Course code:** HERT

### Description

Hazardous materials can result from crimes that include the illegal operation of drug labs, environment crimes, and post fire investigations. This course provides the knowledge and skills to assist with identifying appropriate protective equipment based on a risk assessment of the environment. It looks at known/unknown toxic hazards and the operational objectives of police support units. Students take part in practical scenarios that explore clandestine laboratory methods, chemical and physical hazards, air monitoring, safely donning and doffing personal protective equipment, and decontamination.

### Format and delivery

**Length of course:** 4 days

**Class size:** maximum 18 students

**Delivery setting:** theoretical portions are offered in classroom; practical exercises take place in a scenario training building (e.g. smoke house and simulated clandestine laboratory)

### Eligibility and mandatory requirements

- This course is for individuals in specialized support services, including:
  - Emergency Response Team (ERT)
  - Forensic investigators
  - Arson investigators who may be expected to enter hazardous environments
  - Special installers (or equivalent)
  - Members of a security engineering section (or equivalent)
  - Mechanical and electrical technicians
  - Any investigator completing their understudy program in any of the disciplines mentioned
  - Registrants must have completed one of the following:
    - Forensic Identification Course (FIC) (or equivalent)
    - Emergency Response Team course, assaulter or basic course
    - Arson Investigations course (or equivalent)
    - Special installer understudy program
    - Security engineering understudy program



- This course includes practical exercises that require physical exertion. Due to stress on the cardiovascular and pulmonary systems while using respiratory equipment, registrants must be in good physical condition. Registrants with operational medical restrictions (e.g. asthma, blood pressure) will not be accepted.
- Forensic Identification Course (FIC) (or equivalent)
- The course requires that all students are fit for face masks and so male students must be clean shaven, including no goatees.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Site Safety Supervisor Course

 **Course code:** SSSC

### Format and delivery

**Length of course:** 4 days

**Class size:** maximum 8 students

**Delivery setting:** theoretical portions are offered in class. Practical exercises take place in simulated clandestine laboratories

### Eligibility and mandatory requirements

- This course is offered to police officers who:
  - are trained clandestine investigators
  - have maintained their annual re-certification the past three calendar years
- Registrants must send evidence of their re-certifications with the course registration
- Registrants must have completed the basic clandestine laboratory course at one of the following:
  - the Canadian Police College
  - the Ontario Police College
- anyone who has not previously been trained at the CPC or OPC clandestine laboratory course but wishes to attend the SSSC may submit a special request for consideration. This request will be reviewed by the Lead Instructor and the officer in charge of Advanced and Specialized Policing
- Provide the year and location of training on your registration form





## Advanced Sexual Offence Investigator's Course

 **Course code:** ASOIC

### Description

This course is designed to equip investigators with advanced investigative techniques, legal principles, and best practices critical to addressing and solving intricate cases of sexual violence including those complicated by drugs and alcohol, historical sexual offences, stranger perpetrators, and intimate partner violence. Participants will delve into topics such as trauma-informed interviewing, behavioral sciences, investigative techniques, and the nuances of consent in legal contexts. Through a blend of lectures, case studies, and practical exercises, participants will enhance their skills in investigating sexual offence cases while ensuring a victim-centered approach.

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 30 students

**Delivery setting:** classroom

### Eligibility and mandatory requirements

- This course is offered to experienced law enforcement investigators who specialize in the investigation of complex sexual offences, investigators assigned to a specialized unit mandated to investigate sexual offences, and/or supervisors who oversee teams involved in the investigation of sexual offences
- This course is also offered to prosecutors who are assigned to sex crime cases
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Anti-Corruption Investigative Techniques Course

 **Course code:** ACITC

### Description

This course is designed to provide the knowledge, skills and abilities required to conduct complex and sensitive criminal investigations of breach of trust and related offences in the Criminal Code. This course exposes investigators to different advanced investigative techniques as well as the relevant knowledge, management skills and investigative abilities to perform their function as primary investigator of criminal allegations against police officers and other public safety participants.

### Format and delivery

**Delivery setting:** This course is presented in person.

- Pre-course reading material provided to registered participants (approximately 3 hrs).
- Theoretical components are offered in classroom.
- Practical exercises take place in syndicate rooms.

**Length of course:** 5 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to peace officers serving in a specialized unit responsible for investigating sensitive allegations of breach of trust and other serious criminal allegations against police officers and other public safety public officials
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Financial Investigations Course

 **Course code:** FINANC

### Description

This course provides investigators with the tools to collect and preserve evidence in order to successfully prosecute individuals involved in financial crime. It focuses on the recognition of crime associated with capital market manipulation and security fraud schemes, mass marketing fraud, cybercrime, identify thefts, different types of fraud, and the laundering of proceeds of crime (money laundering). They are introduced to a variety of techniques that can be utilized to gather and secure evidence while respecting the law. Subject matter resources are invited to share their experience. Participants are encouraged to apply critical thinking to case scenarios.

### Format and delivery

**Delivery setting:** This course includes both online and in person components.

- **Part 1: Work Requirements** The following are work requirements by the participant after confirmation of acceptance into the course that must be submitted on the date determined by the instructor.
- Participants must successfully complete the online modules and exam (part I) prior to the start of the in-class portion (part II)
- Participants who do not successfully complete part I work requirements will not be accepted to continue in part II (in class) of the FINANC course
- **Part 2:** This course is presented in person at the CPC and includes in person presentations and scenario-based learning

### Length of course:

- **Part 1:** Approximately 40 hours of self-paced online training to be completed in one month
- **Part 2:** 5 days in person

**Class size:** 30 participants

### Eligibility and mandatory requirements

- This course is open to investigators within an investigative unit of a federal, provincial, municipal or international recognized law enforcement agency
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Human Trafficking Investigator's Course

 **Course code:** HTIC

### Description

Human trafficking is the trade of people most commonly for the purposes of forced labor or sexual exploitation. This course explores the world of human trafficking and the legislative implications for law enforcement and victims of sexual exploitation and forced labour, whether domestically or internationally..

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical components are offered in classroom. Practical exercises take place in syndicate rooms.

**Length of course:** 8 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to law enforcement investigators assigned to a sex crime unit, a vice unit, a major crime unit, a border integrity unit, a drug and organized crime unit or a joint unit mandated to combat human trafficking or organized crime
- This course is also offered to prosecutors who are usually assigned to human trafficking, sex crime cases, major crime, organized crime or border integrity cases
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Interception of Private Communications Course

 **Course code:** IPCC – Part VI

### Description

This course is an advanced-level legal application-drafting course aimed to assist participants make sense of Part VI of the Criminal Code and apply the statutory requirements pertaining to an authorization for the interception of private communications, including emergency wiretap, one-party consent, and full wiretap authorizations.

During the course, participants are exposed to wiretap principles, and legal and drafting requirements to obtain authorizations to intercept private communications. The course follows a problem-based learning approach founded on fact-based case scenarios supplemented by presentations on specific issues and individual evaluations from knowledgeable subject matter resources.

In addition to presentations, participants will be provided scenario materials which they must use to draft their affidavit and grounds for belief. The course instructor and the Facilitators/Syndicate Leaders will review and evaluate participant affidavits and accompanying authorizations. Feedback will be provided to guide participants learning with the goal of preparing documents that meet the minimum standard as would be assessed by the court.

### Format and delivery

**Delivery setting:** This course is presented in person.

**Length of course:** 12 days

**Pre-course assignment:** Approximately 15 hours to complete pre-course reading and a pre-course drafting assignment (self-paced)

**After class assignments:** Students should be prepared to complete between 45 to 55 hours of study/assignments outside of scheduled class time and on weekends to complete required learning activities

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to police officers in Canada who are or who are about to become affiants in wiretap investigations. Subject to the approval of CPC, the course may also be offered to Crown counsel for a federal or provincial prosecutorial agency
- The registrant has to have experience in drafting Information to Obtain/ Affidavit and Warrant/Orders

- Applications must include documents showing that the applicant has successfully an intermediate-level search warrant drafting course, such as the Drafting Information to Obtain (DITO) course, or an equivalent recognized by the CPC. For the purpose of this requirement, an intermediate course is one that is a minimum five days in length
- Applications must include documents showing that the applicant has successfully completed the online course, “Overview of Intercepting Private Communications”, available on the Canadian Police Knowledge Network (CPKN) for non-RCMP applicants, and on Agora for RCMP applicants
- Applicants must complete and pass a pre course screening exam to be accepted into the course
- Applications must include a letter of support from your Line Officer
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Major Case Management: Team Commander

 **Course code:** MCMTTC

### Description

Major Case Management is unlike the management of criminal investigations that are routinely encountered by experienced investigators. The scope and complexity of major cases build on this type of experience but requires other analytical skills and knowledge. This course is designed to prepare experienced investigators for the management challenges that are inherent in major cases. Participants on this course acquire the analytical, legal and managerial knowledge and skills to manage major cases.

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 25 students

**Delivery setting:** theoretical portions are offered in classroom

### Eligibility and mandatory requirements

- This course is offered to law enforcement officers in the role of a team commander responsible for major investigation cases. Military police and CBSA officers may also apply.
- Registrants must submit a letter of support from their line officer.
- Registrants must have completed one of the following:
  - Financial Investigations Course (FINANC)
  - Organized Crime Course (OCC)
  - Major Crime Investigative Techniques Course (MCITC)
  - Drug Investigative Techniques Course (DITC)
- In exceptional cases, the CPC will consider participants who have not completed a prerequisite course but who have a recommendation from their line officer.
- or an equivalent certificate from another educational institution recognized by the CPC.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Major Crime Investigative Techniques Course

 **Course code:** MCITC

### Description

This course is designed to provide the knowledge, skills and abilities needed to investigate some of the most serious offences in the Criminal Code. This course provides investigators with different advanced investigative techniques as well as the relevant knowledge, management skills and investigative abilities to perform their function as primary investigator on a major crime.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 30 students

**Delivery setting:** classroom

### Eligibility and mandatory requirements

- This course is offered to peace officers serving in a specialized unit responsible for investigating major and complex crimes.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Specialized Vehicle Theft Investigative Techniques Course

 **Course code:** SVTITC

### Description

Thieves are using increasingly sophisticated methods in stealing vehicles, particularly criminals with ties to organized crime and to terrorist groups. Investigators must be able to apply a professional approach to vehicle theft investigation, which means they must be trained in the newest investigative techniques and be prepared to conduct highly technical and complex investigations.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 24 students

**Delivery setting:** heoretical components are offered in classroom; practical components are delivered at Ottawa and local facilities.

### Eligibility and mandatory requirements

- This course is offered to law enforcement personnel and investigators who must investigate vehicle thefts, including automobile, truck, motorcycle, heavy equipment, and recreational vehicle and watercraft thefts.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Drafting Information to Obtain

 **Course code:** DITO

### Description

The course is designed for Peace officers to draft Information to Obtain (ITO), Warrants and Orders that meet the minimum legal standard. The minimum legal standard is the standard of review used by trial courts when warrants are challenged under the Canadian Charter of Rights and Freedoms. The minimum legal standard is met when the content of the supporting ITO could justify the granting of the corresponding warrant by the issuing judicial authority.

### Format and delivery

**Delivery setting:** This course is presented in person.

**Length of course:** 7 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to peace officers, members of investigative agencies, public officers, crown counsel or members of any other federal, provincial or foreign investigative or prosecutorial agency
- Approval of the course instructor is required when registering as a peace officer and member of an investigative agency
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Court Expert and Testimony

 **Course code:** CET

### Description

Recent court cases have shown the need for police expert witnesses to be as prepared as possible when they testify. In this course, participants will:

- Learn the legal requirements for expert evidence
- Learn how to draft curriculum vitae and opinion reports specific to an area of expertise
- Learn effective communication skills for court testimonies
- Examine the importance of confidence when presenting as an expert witness

### Note

- This course replaces the 2018 Expert Witness - Investigative Techniques Course (EXPWIT)

### Format and delivery

**Delivery setting:** This course is presented in person.

**Length of course:** 8 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

Mandatory requirements:

- Candidates will need to submit their expert cv's 21 days before the start of the course
- This course is offered to:
  - Law enforcement officers of specialized units or sections who may be asked to provide evidence in court or to write an opinion report
  - Civilian members and public service employees who are experts in a specialized field and/or project-based investigation
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Organized Crime Course

 **Course code:** OCC

### Description

Keeping pace with the technological skills and resources necessary to combat organized crime in the digital era requires new policing measures that place emphasis on cooperative action and intelligence sharing. This course provides the knowledge and skills required to successfully investigate and prosecute multi-faceted organized crime activities. The course also examines legislation and the Criminal Code as it relates to the successful conviction of members of organized crime groups.

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 24 students

**Delivery setting:** theoretical portions are offered in classroom; practical exercises take place in syndicate rooms

### Eligibility and mandatory requirements

This course is offered to:

- frontline peace officers, street crime and crime reduction units, drug units, and investigators assigned to a joint forces operation or an integrated unit mandated to combat organized crime.
- intelligence analysts.
- prosecutors of joint force operations or an integrated unit mandated to fight against organized crime.
- acceptance or refusal in the course is at the discretion of the Canadian Police College





## Strategic Intelligence Analysis Course

 **Course code:** SIAC

### Description

Law enforcement and other agencies use strategic intelligence assessments for a variety of purposes that include determining threat levels, setting priorities, planning, and influencing operations. This course prepares participants to analyse intelligence issues in a systematic way and to produce valid and actionable strategic intelligence products. The course examines how to plan, collect, evaluate, collate, analyse and disseminate information to produce an intelligence product which meets the needs of a client.

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical components are offered in a classroom. Practical assignments are completed in syndicate rooms.

**Length of course:** 10 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

This course is offered to applicants who are:

- Either a full-time intelligence or crime analyst or a supervisor of an intelligence analysis unit from a recognized agency or a Criminal Intelligence Service Canada member agency (Category 2 or 3); or
- Assigned to, or about to be assigned to, strategic intelligence analysis activities
- Applicants must provide proof of the successful completion of the Tactical Analysis Intelligence Course (TIAC)
- Applicants are required to complete a Strategic Intelligence Analysis Course (SIAC) Candidate Questionnaire (PDF, 70.8 KB) and include it in their application
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Tactical Intelligence Analysis Course

 **Course code:** TIAC

### Description

This course teaches the analytical skills and techniques needed to conduct tactical intelligence analysis. Participants transform raw data into intelligence which can be used at all levels of the decision-making process. The intelligence cycle is also examined for participants to understand its place in the larger context of operations and decision-making. As well, there is a focus on the analysis and dissemination components of the intelligence cycle and the role of the analyst within them. Participants learn the main techniques used in intelligence analysis and dissemination.

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical components are offered in a computer laboratory. Practical assignments are completed in syndicate rooms.

**Length of course:** 10 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to full-time intelligence or crime analysts or individuals identified to become one by the intelligence unit of a recognized agency within the next six to twelve months of applying. It is not offered to those individuals in positions that support intelligence analysis units of a recognized agency
- Applicants must have knowledge of Microsoft Excel (intermediate level) and Microsoft PowerPoint (beginner level)
- Applicants are required to complete a Tactical Intelligence Analysis Course (TIAC) Candidate Questionnaire (PDF, 75.5 KB) and include it in their application
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Unsolved and Historical Death Investigations

 **Course code:** UHI

### Description

Unsolved historical investigations (also known as cold cases) can be complex and challenging for investigators.

This course:

- teaches investigators a methodological approach to historical investigations
- covers the most recent advancements in forensic technologies
- uses case studies to illustrate different strategies for this type of investigation

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 30 students

**Delivery setting:** theoretical components of this course are delivered in a classroom setting

### Eligibility and mandatory requirements

- This course is for law enforcement investigators who:
  - have extensive investigative experience in homicide investigation



## Violent Crime Linkage Analysis System

 **Course code:** VICLAS

### Description

The Violent Crime Linkage Analysis System (ViCLAS) is a tool used to identify offenders of multiple violent crimes. This course provides participants with key information and tools on how to conduct analysis on the ViCLAS system and how to interpret the results. The course also provides insight into the application of ViCLAS analysis to homicides, attempted homicides, sexual assaults, attempted sexual assault, missing persons where foul play is suspected, non parental abductions, false allegations of sexual assault or attempted murder, and child luring.

### Format and delivery

**Delivery setting:** This course is presented in person.

Theoretical components are offered in classroom. Practical components involving scenarios are conducted in a computer lab with access to the ViCLAS computer system.

**Length of course:** 15 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

- All participants that register for the ViCLAS course will have to complete the course in its entirety full tuition fee, regardless if you have successfully completed the stand-alone Violent Offenders Behaviour course (VOB) course prior to registering in the ViCLAS. Exception could be given on a case by case basis following a full review of the participants' request
- This course is offered to employees of a recognized law enforcement agency who are employed in a ViCLAS centre as a ViCLAS analyst
- Analysis should be listed as a primary job function
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Violent Offenders Behaviours

 **Course code:** VOB

### Description

This course is designed to improve knowledge of violent offender behaviour as it relates to homicides, sexual assaults, unidentified human remains, preferential and situational child molesters, stalking, threat assessments, mental health and the relationship to criminal offending, and the identification of other observed behaviour.

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical components are offered in classroom.

**Length of course:** 5 days

**Class size:** 32 participants

### Eligibility and mandatory requirements

- This course is offered to police and civilians employed by police services. Priority is given first to ViCLAS analysts and then to those working in a specialized unit responsible for investigating violent crimes against person
- Participants who successfully complete the VOB course and who are not registered for the ViCLAS course later on, could be asked to retake and complete the VOB course in its entirety, including tuition fees, should they wish to take the ViCLAS course at a later date
- Acceptance or refusal in the course is at the discretion of the Canadian Police College







# Indigenous Policing





## Indigenous Gang Reduction Strategies

 **Course code:** IGRS

### Description

Indigenous gangs are a relatively new and growing concern for police agencies in Canada. This course looks at the unique characteristics of Indigenous gangs and the development of integrated police prevention, intervention and suppression approaches. Students come out with a deeper understanding of Indigenous gangs, allowing them to become more effective in their duties and in their ability to build awareness at work and within the community.

### Format and delivery

**Delivery setting:** classroom

**Length of course:** 8 days

**Class size:** maximum 24 students

### Eligibility and mandatory requirements

This course is offered to:

- police officers who work in communities currently experiencing or expecting to experience Indigenous gang-related activity
- police officers working in patrol, community or cultural relations, school resources, prevention, suppression, intelligence or analyst units working on Indigenous gang issues
- civilian analysts employed by police agencies and/or
- federal and provincial corrections personnel
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Integrated Approaches to Interpersonal Violence and Abuse

 **Course code:** IAIVA

### Description

This course better prepares students to work effectively in communities facing Indigenous domestic violence issues. Students use problem solving exercises and real life examples to build on their knowledge, competencies and skills. The focus is on how to work with the community and associated agencies in addressing interpersonal violence and abuse and developing reduction and prevention strategies.

### Format and delivery

**Delivery setting:** classroom

**Length of course:** 8 days

**Class size:** maximum 24 students

### Eligibility and mandatory requirements

This course is offered to:

- police officers who work in communities currently experiencing significant interpersonal violence and abuse issues
- all law enforcement officers who have limited experience in drug investigations, whether they work in a plain clothes unit or are assigned to uniform duties
- police officers working in patrol, community or cultural relations, and domestic violence units
- government sponsored victim services workers.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Strategic Policing through Action and Character course (through an Indigenous lens)

 **Course code:** SPAC-I

### Description

The Canadian Police College is pleased to offer the new, modernized SPAC-I (through an Indigenous Lens). This new SPAC-I is now the Strategic Policing through Action and Character course. It is based on extensive needs analysis and replaces the previous Senior Police Administration Course. This modernized leadership development course has retained many of the elements of the previous SPAC-I and places greater emphasis on interpersonal awareness and communication. This SPAC-I includes the following elements:

- Character-Based Leadership
- New psychometric Tools (EQ I 2.0 / Insights)
- Introduction to individual coaching session
- Mentoring tools
- Diversity and inclusion
- Communication / Crucial Conversations
- Access to CPKN virtual “Credible Leadership Series”

This course is for individuals working in law enforcement in support of Indigenous communities who have had some supervisory experience and who are ready to accept the leadership challenges of more senior or complex managerial roles. Students learn how to improve and adapt their personal management and leadership skills to meet changing social conditions, specifically as they relate to Indigenous communities. Topics covered include leadership and management concepts, leading high performance teams, issue analysis and problem solving, business case development, research, ethics, conflict resolution, and communication.

## Format and delivery – 2 options

### Length of course:

#### Option 1

- Virtual – 7 weeks
- with approximately 15 hours/ week of virtual learning during weeks 2,3,5 and 6
- weeks 1, 4 and 7 involve more independent learning
- a more detailed schedule will be provided to participants
- Virtual: maximum 16 students

#### Option 2

- Blended delivery – 4 weeks in duration
- 2 weeks of virtual (on line) learning
- Monday to Friday – 4 hrs. a day

#### Followed by

- 2 weeks in class with presenters
- Monday to Friday, 8 hrs. a day
- Blended: maximum 24 students

## Eligibility and mandatory requirements

- This course is offered to recently promoted managers or law enforcement professionals in preparation for a possible promotion.
- You must have the support of your immediate supervisor and two years of supervisory experience. Your experience can relate to managing agency-wide or national level programs or supervising personnel exercising a variety of functions.
- The college takes into consideration the organizational structure and/or rank when reviewing submissions for the course. You may be asked to submit a letter from your immediate supervisor as a supporting document for admission to the course.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





# Leadership





## Stewarding the Profession: Advanced Executive Leadership in Law Enforcement Microprogram



**Course code:** AELLE

### Description

The Canadian Police College (CPC) is pleased to announce the updated microprogram for Advanced Executive Leadership in Law Enforcement, now officially titled: Stewarding the Profession: Advanced Executive Leadership in Law Enforcement. We continue to offer this microprogram in partnership with the University of Ottawa's Professional Development Institute (PDI).

Through each course, participants will be exposed to real world scenarios and cover topics that are germane to successful policing in today's world. While each course will have a different lead instructor, the content is designed to be cumulative thereby helping to enable participants to not simply envision a desired future but to have the tools, connections and resources to work collaboratively towards creating this vision by the time they complete course six, which will include a written assignment.

### Format and delivery

**Delivery setting:** Each course is presented in person

**Length of program:** The program consist of six 3-day workshops conducted in person at the CPC training facility.

**Class size:** 16 Students

- Course 1: Leading Change in Law Enforcement New for 2025!
  - 3 days in person
- Course 2: Politics, Governance and Processes in Law Enforcement
  - 3 days in person
- Course 3: Creating Meaningful Alliances across the Public Safety Sector
  - 3 days in person

- Course 4: Building Organizational Cultural Humility
  - 3 days in person
- Course 5: Fostering Resilience within the Organization
  - 3 days in person
- Course 6: Envisioning and Enabling a Desired Future
  - 3 days in person
- **Class Assignments**
  - Participants will be required to provide a short (2-3 page) response to one or two questions following each course.

### Eligibility and mandatory requirements

- This program is offered to members of law enforcement agencies and government agencies with the rank of chief superintendents and above, (and their civilian equivalence and municipal equivalence)
- Applicants with the rank of superintendent will be accepted if the have completed the Canadian Police College's Executive Development in Policing program
- The registration must include a letter of support from the applicant's manager
- Acceptance or refusal in the program is at the discretion of the Canadian Police College





## Ethical Integration of Artificial Intelligence into Policing

 **Course code:** EIAIP

### Description

This course is designed to provide law enforcement and government leaders with hands-on knowledge of the newest advancements in artificial intelligence (AI)-driven policing.

Participants will examine how AI and machine learning technologies can improve operational effectiveness, such as in predictive policing, real-time crime mapping, and data-driven resource allocation and advance public safety. They will also explore challenges associated with AI, including algorithmic bias and data integrity, and develop strategies to mitigate these risks.

Through interactive group discussions and hands-on workshops, participants will work collaboratively to analyze real-world case studies and practice identifying potential biases in AI systems.

The course will present a framework for governance, change management, and the ethical procurement of AI technologies. This will equip participants with the tools to implement AI responsibly. Additionally, the program will guide participants in navigating the intersection of Canadian privacy laws and AI technologies, ensuring compliance and ethical implementation that respects citizens' rights and promotes public trust.

### Format and delivery

**Delivery setting:** Classroom

**Length of course:** 3 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

- This course is offered to employees and managers, both sworn and civilian, of law enforcement and government agencies involved in the implementation (or consideration of the implementation) of AI technologies in their agencies.
- Acceptance or refusal in the program is at the discretion of the Canadian Police College.



## Conflict-Competent Leadership for Policing Program

 **Course code:** CCLP

### Description

The Canadian Police College (CPC), in partnership with the Canadian Institute for Conflict Resolution (CICR), is pleased to announce the continuation of the Conflict-Competent Leadership for Community Policing Program. Throughout this highly experiential program you will learn and practice comprehensive skills to address complex conflicts, both inter-personal and group. The result will be an alignment of values (personal, interpersonal, organizational, and community) so that you can reduce barriers, foster trust, increase connectedness, empower others, build solidarity, resolve issues, and contribute directly to social cohesion.

### Format and delivery

**Delivery setting:** Online self study, virtual and in person/ Attendance/participation is mandatory for all segments

**Span of program:** Total of 52 hours over a 4-6 month period (as noted below)

**Class size:** 16 Students

Course 1: Becoming Conflict Competent

3 days (24 hours) in person at the CPC Ottawa - honouring dignity, developing self-awareness, empathic dialogue; mutual understanding, assessing conflict, facilitating empowered interventions, holding safe neutral space, understanding emotion

Course 2: Learning Community

3 hours of virtual group sessions-(delivered once per month for 1 hour each), plus 1 hour of individual one-on-one coaching to continue to deepen the learnings and share experiences. There will be a theme for each of the 3 sessions that emerges throughout the in-person training, such as: the principles and role of a third-party neutral; challenges in facilitating dialogue; group intervention methodologies; guidelines (approach, purpose and accountability)

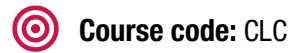


Course 3: Group Interventions for Community Peacebuilding

3 days (24 hours) in person at the CPC to learn mapping stakeholders; group intervention methodologies/approaches; addressing challenging behaviours; de-escalating conflict; balancing power; building trust; group planning; fostering consensus resolutions.

**Eligibility and mandatory requirements**

- This program is offered to managers, senior managers, and executives of law enforcement and government agencies
- Police officers working with community groups may be considered by a) demonstrating the benefit for their agency in a one-page letter and b) submitting a letter of support from their manager
- Acceptance or refusal is at the discretion of the Canadian Police College

**Custom Leadership Coaching****Course code:** CLC**Description**

Leadership is a journey and it is best traveled with a guide. The Custom Leadership Coaching Program at the College enables that journey by connecting participants with a qualified coach of their choosing.

During a period of up to eight months, participants will schedule ten one-hour, one-on-one virtual sessions with their chosen coach. Each coaching session will explore an area of the participant's choosing.

While all CPC coaches are trained and credentialed, they each come with a unique combination of experience, training and styles. As such, participants will be able to select the appropriate coach for themselves.

When registering, please select two coaches for a free 30 minute virtual "right-fit" conversation. You will then be provided official joining instructions. Please note, your official enrollment will only commence once you have been matched with your coach.

**Format and delivery**

**Delivery setting:** Coaching sessions are delivered virtually and available in English and / or French based on the qualifications of the coach.

**Span of program:** 10 one-hour virtual coaching sessions within 8 months.

**Class size:** 1 participant per coaching session.

**Eligibility and mandatory requirements**

- This program is offered to those working in law enforcement agencies
- The application must include a letter of support from the applicant's manager
- The application must include a letter that explains goal of coaching sessions. The letter must identify two preferred coaches for "right fit" interviews
- Acceptance or refusal is at the discretion of the Canadian Police College





## Data-Enhanced Decision-Making for Effective Policing: Transforming Policing through Analytics

 **Course code:** DEDM

### Description

This intensive three-day course is designed to provide police officers and leaders with a thorough understanding of evidence-based policing principles and practices. Participants will learn how to integrate scientific research and data analysis into their decision-making processes to enhance the effectiveness and efficiency of law enforcement operations. The course covers the fundamentals of evidence-based policing, strategies for implementing research findings, and methods for evaluating and improving policing practices. Through interactive sessions, case studies, and practical exercises, participants will gain the skills necessary to apply evidence-based approaches in their daily work.

### Format and delivery

**Delivery setting:** In person

Attendance is mandatory during work hours for the in-person segment

**Length of course:** 3 days

**Class size:** 16 students

### Eligibility and mandatory requirements

- This program is offered to managers, senior managers, and executives of law enforcement and government agencies
- Applications must include a short (maximum of one page) letter stating why the applicant would benefit from the course
- Applications must include a letter of support from the applicant's manager
- Acceptance or refusal in the program is at the discretion of the Canadian Police College



## Enhancing Accountability: The Art of Difficult Conversations

 **Course code:** EAADC

### Description

Difficult conversations such as those dealing with performance issues, behavioural concerns, and other sensitive topics are vital to leadership. Yet, they are often delayed or avoided due to fear of conflict, emotional discomfort, or uncertainty about how to proceed.

Giving corrective feedback is critical to the success of any group of professionals. It has important impacts on the giver, receiver, and the organization's ultimate success. Unfortunately, it is not always easy to provide constructive feedback and thus it is sometimes avoided.

This course helps leaders break that avoidance cycle. Moreover, this course will help ensure that the way the feedback is delivered maximizes the possibility of a positive outcome. Participants learn how to prepare, structure, and lead conversations like these with clarity, composure, and empathy. This transforms uncomfortable conversations into a constructive dialogue that supports accountability and growth at the individual, team and organizational levels.

Topics include:

- the nature and benefits of effective feedback for the giver, receiver and the organization
- what makes conversations difficult and how to overcome avoidance
- a mental model to clarify assumptions, perceptions, and triggers
- how stress impacts communication and decision-making
- practical techniques to manage emotional state, expectations, and inner dialogue
- common traps in difficult conversations
- a structured, four-step approach to lead difficult conversations effectively
- psychological safety



## Format and delivery

**Delivery setting:** Classroom

**Length of course:** 3 days

**Class size:** 20 participants

## Eligibility and mandatory requirements

- This course is offered to law enforcement leaders who are required to provide feedback to others or to have other difficult conversations, including those with direct reports, peers, senior officers and other stakeholders
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Executive Development in Policing Program



**Course code:** EDP

### Description

The Canadian Police College is pleased to offer the modernized Executive Development in Policing program (EDP), the result of which is based on feedback from an extensive needs analysis and current trends in leadership development.

Police executive leaders work in dynamic environments that are quickly changing and evolving. They face internal and external challenges that require high levels of personal and professional resilience and strong strategic capacity. Successful police executive leaders need to be confident and innovative decision makers while creating healthy work place environments that are people focused. Also of great importance is that they need to have a network of peers that are part of their support system.

The Executive Development in Policing program (EDP) is for high potential police and civilian senior managers and executives working in law enforcement. It is designed to enhance and evolve participants' leadership competencies, with a focus on strategic and emotional and social dimensions and an overarching goal of strengthening their leadership character. Participants will work through a series of four consecutive courses designed to progressively challenge them to be leaders who inspire, are visionary and are change agents.

As part of the program, participants will complete a series of assignments in all four courses that include an extensive strategic leadership project that will focus on both strategic planning and the importance of connecting process and people. The newly revised central EDP project is designed to give participants the opportunity to integrate the people and process dimensions of leadership as they actively engage in the dynamic creation of structures, policies and practices that build individual and organizational capacity and capability to deliver public safety services.

A series of key partners will contribute to the delivery of the program over and above the EDP Manager such as EDP fellows, the project coach and assessor, key senior law enforcement executive leaders as well as key academic and industry subject matter resources. Individually participants will also work internally with an executive sponsor and a project advisor.

EDP consists of four consecutive mandatory courses which must be completed together in the same program. The courses are delivered using a blended approach combining online self study, virtual sessions and 2 in person segments. The four courses are listed here with their respective duration, associated virtual sessions, and participant assignments:



- Course 1: The Committed and Engaged Leader
  - 6 weeks, online self study and virtual
  - Approximately 10 virtual sessions
  - 3 assignments
- Course 2: The Resilient and Strategic Leader
  - 2 weeks, in person
  - 9 days in class at CPC Ottawa
  - 3 assignments
- Course 3: The Conscientious Leader
  - 7 weeks, online self study and virtual
  - Approximately 4 virtual sessions
  - 2 assignments
- Course 4: The Modern and Innovative Leader
  - 4 weeks: online self study and virtual (3 weeks) and in person
  - Approximately 3 virtual sessions and 6 days in class Off Site, including the graduation
  - 4 assignments

### Central and Other EDP Assignments Workload

- In total, participants will complete 12 assignments. Some will be completed individually and some will be in a group setting.
  - 6 of the 12 assignments will be part of the central assignment in the program which will be completed progressively throughout the program. Participants should expect to necessitate the following amount of time to complete the 6 central assignments:
  - Course 1: 1 assignment, 3 hours of work / 3 weeks to complete
  - Course 2: 1 assignment, 3 hours of work / 3 weeks to complete
  - Course 3: 1 assignment, 15-25 hours of work and 6 weeks to complete
  - Course 4: 3 assignments, 2 hours of work per assignment / 3 weeks to complete all three
- The remaining (non-central) assignments will require 2 hours each to complete.

### Format and delivery

**Delivery setting:** Online self study, virtual and in person. Attendance is mandatory during work hours for both the virtual and in person segments

**Length of program:** 6 to 7 months

**Class size:** Maximum 24 students

### Eligibility and mandatory requirements

#### Eligibility

The program is designed for senior law enforcement managers and decision makers at the rank of inspector or superintendent or an equivalent.

#### Prerequisite

Applicants must have completed the Strategic Policing through Action and Character leadership development course (formerly the Senior Police Administration Course) offered by the Canadian Police College or an equivalent management and leadership course or work experience. This can be specified in Section B on the registration form.





## Inclusive Leadership for Police Leaders: Real Issues. Real Talk. Real Impact.

 **Course code:** ILPL

### Description

This comprehensive five-day course is designed to equip police leaders with the knowledge, skills, and strategies necessary to foster inclusivity within their organizations. Through a series of interactive sessions, participants will explore the principles of inclusive leadership, develop cultural competence, learn to identify and address unconscious bias, create inclusive policies and procedures, and promote diversity and equity in recruitment and retention. The course aims to create real impact by addressing real issues in Canadian policing through real talk and practical application.

### Format and delivery

**Delivery setting:** In person. Attendance is mandatory during work hours for the in-person segment

**Length of course:** 5 days

**Class size:** 16 students

### Eligibility and mandatory requirements

- This program is offered to managers, senior managers, and executives of law enforcement and government agencies
- Applications must include a short (maximum of one page) letter stating why the applicant would benefit from the course
- Applications must include a letter of support from the applicant's manager
- Acceptance or refusal in the program is at the discretion of the Canadian Police College



## Leading Teams in Law Enforcement

 **Course code:** LTiLE

### Description

The Canadian Police College is pleased to offer the Leading Teams in Law Enforcement (LTiLE) course. Based on an extensive needs analysis, the LTiLE has extensively updated the Strategic Policing through Action and Character (SPAC) course. Delivered across 8 days, this highly interactive and engaging program has retained many of the elements of the previous SPAC but places greater emphasis on interpersonal awareness and creating effective and supportive police team environments.

This course is for individuals working in law enforcement who have had some supervisory experience and who are ready to accept the leadership challenges of more complex managerial roles. Participants learn how to improve and adapt their personal management and leadership skills to meet changing social conditions.

### Format and delivery

**Length of course:** 8 days

**Class size:** 24 participants

### Eligibility and mandatory requirements

- This course is offered to Sergeants, Staff Sergeants and Civilian Supervisors serving in Canadian law enforcement agencies
- Applications must include a letter of support from the applicant's immediate supervisor
- Applications must document two years of supervisory experience. This experience can relate to managing specific work units or supervising personnel exercising a variety of functions
- The college takes into consideration the organizational structure and/or rank when reviewing applications for the course. Applicants may be asked to submit a letter of support from their agency for admission to the course
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Learning Truth and Leading Reconciliation in Policing

 **Course code:** LTLRP

### Description

This immersive 3-day course is designed to guide participants through Canada's shared history with a focus on the Indigenous experience. It delves into the historical and current implications of the Indian Act, the Treaties, and the relationship between the police and Indigenous communities. Participants will examine the lasting impacts of residential schools as well as the challenges faced by Indigenous peoples within the child welfare and justice systems. The course emphasizes the importance of understanding these historical realities to effectively foster Truth and Reconciliation throughout Canadian Police agencies. Police officers and leaders will learn to identify and mitigate biases, implement trauma-informed care, and contribute to meaningful reconciliation efforts within their professional roles and communities.

### Format and delivery

**Delivery setting:** In person. Attendance is mandatory during work hours

**Length of course:** 3 days

**Class size:** 20 students

### Eligibility and mandatory requirements

- This program is open to employees of law enforcement agencies
- Acceptance or refusal in the program is at the discretion of the Canadian Police College



## Self-Optimization for High Performance in Policing

 **Course code:** SOHPP

### Description

Drawing on the latest neuroscience research, this intensive and interactive three-day course, focuses on three foundational skills for high performance in law enforcement and leadership: attention, self-awareness, and emotional regulation.

We already train our bodies to perform under stress. But how do we train our minds? Scientific research now shows that attention is not a fixed capacity - it's a trainable skill. Building mental fitness improves our ability to focus in the heat of the moment, perform consistently over time, and sustain excellence in the face of pressure.

This course introduces practical, evidence-based methods to strengthen these inner capacities. By training attention, developing greater self-awareness, and learning the physiology of emotional regulation, participants will gain confidence into their own self-regulation and leadership capacities, decision-making, communication, and teamwork. These are the push-ups for the mind that build resilience and clarity - not just for operational excellence at work, but for healthier, more connected relationships in every part of life.

### Format and delivery

**Delivery setting:** Each course is presented in person

**Length of course:** 3 days

**Class size:** 20 participants

### Eligibility and mandatory requirements

- This course is offered to managers, senior managers, and executives of law enforcement and government agencies
- Applications must include a letter of support from the applicant's manager
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Strategic Thinking for Leaders

 **Course code:** STL

### Description

Leaders are called upon to make critical decisions in a complex environment while facing the constraints of limited resources. This course will introduce a model for strategic thinking and decision-making that guides leaders through four critical stages of strategic thinking.

Participants will learn about the four elements of strategic thinking and then work in small groups to apply the model as they work to solve a real-world strategic challenge. Participants will use proven strategic thinking tools and templates which they will then be able to use as they face future challenges.

### Format and delivery

**Delivery setting:** in person

**Length of course:** 3 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

- This course is offered to leaders, both sworn and civilian, of law enforcement agencies, (and their civilian equivalence and municipal equivalence).
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Leading from Within: Self-Mastery for Police Leaders

 **Course code:** LWSPL

### Description

Great leadership starts with self awareness. In a profession where decisions carry great weight and influence, police leaders must cultivate not only operational skills, but they must also be able to inspire others.

This course empowers police leaders to strengthen their resilience, emotional intelligence, and authenticity so they can inspire trust and lead with clarity under pressure.

By focusing on personal growth first, participants learn to model integrity, foster healthier teams, and create lasting impact in their organizations and communities.

### Format and delivery

**Delivery setting:** in person

**Length of course:** 3 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

- This course is offered to leaders and potential leaders in law enforcement agencies.
- Acceptance or refusal in the program is at the discretion of the Canadian Police College..





# Polygraph and Interviewing





## Investigative Phased Interviewing Course

 **Course code:** IPIC

### Description

Participants develop the knowledge and skills to gather more accurate, voluntary and reliable information from witnesses, victims and suspects. The phased approach to interviewing focuses on obtaining information that can be corroborated and used to advance an investigation. It is an objective led process, designed to be adaptive in its pursuit of the truth, while at all times being respectful of Canadian law and the interview subject's human rights.

### Format and delivery

**Delivery setting:** This course is presented in person.

Theoretical portions are offered in classroom.

**Length of course:** 10 days

**Class size:** 16 participants

### Eligibility and mandatory requirements

- This course is offered to experienced investigators employed by accredited police force or government agencies who are engaged in conducting investigations ranging from front-line to complex investigations, which include interviews of victims, witnesses or suspects
- Acceptance or refusal in the course is at the discretion of the Canadian Police College



## Polygraph Examiners Course

 **Course code:** PEC

### Description

The Canadian Police College trains employees of law enforcement, military, and intelligence agencies to become certified polygraph examiners. By asking questions about a particular issue under investigation and examining a subject's physiological reactions, a polygraph examiner can reach an opinion as to whether a subject has been truthful or deceptive. Polygraph testing is an investigative tool that is typically used during the later stages of an investigation.

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical portions are offered in the classroom. Practical exercises take place in a polygraph suite with polygraph equipment.

**Length of course:** Three phases of the course must be completed within one year:

- the academic phase is a ten-week course of theory and practice
- the internship phase is a two-week period of practical application under direct supervision
- the certification phase is approximately nine months of practical application under indirect supervision

**Class size:** 14 participants

### Pre-course assignments

- Memorize the complete Polygraph Examiners Course Pre-Test script verbatim prior to attending the Polygraph Examiners Course. On day one of the course, all participants are tested on their ability to write and recite the complete Pre-Test Script from memory.

### Eligibility and mandatory requirements

- This course is offered to experienced investigators and interviewers employed by recognized domestic and/or international police, military or intelligence agencies with established polygraph programs
- Applications must include a letter of support from the head of the agency's polygraph unit
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





## Security Screening Interview Techniques Course

 **Course code:** SSITC

### Description

The Canadian Police College (CPC) Security Screening Interview Techniques Course (SSITC) will provide candidates with a fresh and comprehensive set of skills to maximize their effectiveness while conducting Security Screening Interviews, Applicant Interviews and Contractor Interviews. The course incorporates current research and best interview practices related to: planning and preparation, interview techniques, and interview analysis. The course allots a significant amount of time to role-playing scenarios exercises.

### Format and delivery

**Delivery setting:** This course is presented in person. Theoretical portions are delivered in a classroom. Practical sessions are conducted in syndicate rooms.

**Length of course:** 4 days

**Class size:** 16 participants, 4 syndicate leaders, ratio of one syndicate leader per 4 students

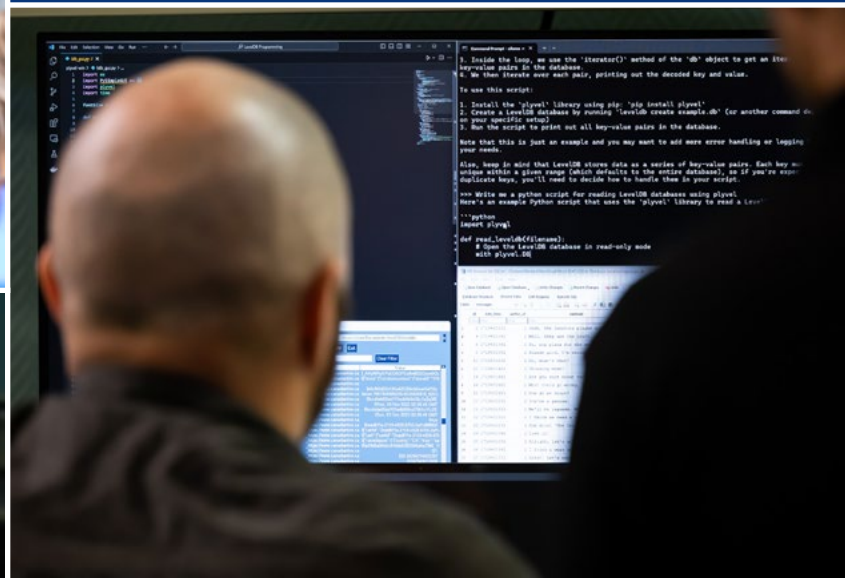
### Eligibility and mandatory requirements

- This course is offered to law enforcement employees and non-law enforcement government employees responsible for conducting security screening interviews
- Acceptance or refusal in the course is at the discretion of the Canadian Police College





# Technological Crime





## Computer Forensic Examiner

 **Course code:** CMPFOR

### Description

This course is for investigators who search, seize and analyse potential digital evidence found on personal computer hardware. It examines specific techniques used for recovery, authentication, and analysis of digital data and how to ensure that evidence is isolated, extracted and presented in a manner and holds up in a court of law. A combination of theory, demonstrations and hands-on exercises are used to teach the principles and advanced techniques used in computer forensic methodology.

### Format and delivery

**Length of course:** 15 days

**Class size:** maximum 20 participants

**Delivery setting:** Combination of a computer classroom and a computer laboratory.

### Eligibility and mandatory requirements

- This course is offered to digital forensic analysts working in a technological crime investigative unit or program.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Internet Evidence Analysis

 **Course code:** IEAC

### Description

The course provides the knowledge and skills to conduct a forensic examination on computer systems for Internet artifact evidence created by various software applications primarily on a Microsoft Windows operating systems. Artifact evidence from these may include settings, log files, and files created through application use. The course explores the most widely used applications, including web browsers, peer-to-peer file sharing, messaging platforms and webmail, as well as common data storage such as SQLite and LevelDB databases, JSON and others. Participants then learn how to apply these skills to new applications or application versions where commonly used digital forensic tools may be less effective, or where a deeper exploration of artifact evidence is required. The course emphasizes a research-driven methodology for uncovering less easily accessible evidence.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 20 participants

**Delivery setting:** Combination of a computer classroom and a computer laboratory.

### Eligibility and mandatory requirements

- This course is offered to law enforcement officers and civilian computer forensic analysts who:
  - are working in a technological crime investigative unit or program, and
  - have basic skills in the use of a current commercial forensic application.
- Registrants must have completed the *Computer Forensic Examiner Course (CMPFOR)*. Alternatively, consideration can be given to experienced computer forensic examiners, preferably with two years of experience, at the discretion of the lead instructor.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Network Investigative Techniques Course

 **Course code:** NITC

### Description

This course provides the knowledge and skills to conduct searches, seizures and investigations of small, primarily Windows-based computer network environments. In this course, participants learn to collect information, develop a plan, and anticipate on-site needs and possibilities before investigating a computer network environment for evidence of criminal activity. Incorporating the added dimension of computer networking, participants learn effective techniques to ensure the continuity and preservation of seized evidence, to identify and explain the location of found evidence seized, to document the chain of possession, and to present these evidence items in court.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 20 participants

**Delivery setting:** A combination of a computer classroom and a computer laboratory.

### Eligibility and mandatory requirements

- This course is offered to digital forensic analysts working in a technological crime investigative unit or program.
- Registrants must have completed the Computer Forensic Examiners (CMPFOR) course.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Mobile Device Acquisition and Analysis

 **Course code:** MDA

### Description

Mobile technology is constantly evolving and in Canadian society today, most people own and use mobile devices in all aspects of their lives. The data that these devices contain can afford valuable evidence to virtually every modern investigation with the help of trained digital forensic examiners. Digital forensic examiners trained in mobile device forensics are the experts that can use specialized tools, software and techniques to access, extract, analyze, and disclose information from these devices in a court-acceptable fashion.

This course will educate participants the fundamentals of mobile device data extraction and analysis for evidentiary purposes. The participant will benefit from an approach that aligns mobile forensics with the full process of a supported criminal investigation. Aspiring mobile forensics examiners will understand their role and know how to act to solve issues that go beyond just the technical aspects of their work. They will learn how to support investigations by assisting investigators with mobile technology handling and mobile device seizures; how to acquire and analyze mobile device data; how to report on and testify to mobile device exhibit handling, acquisition and data analysis; and how to advance their post-course professional development in the field of mobile device forensics.

### Format and delivery

This course is divided into two parts: an online phase and an in-person phase. The online phase focuses on learning theoretical concepts with many practical hands-on activities, and the in-person phase focuses on practical exercises and projects. Each phase must be successfully completed to receive credit for this course. Registration for the course enrolls participants in both course phases. The online phase must be completed successfully to participate in the in-person phase.

**Length of course:** 15 days, from a combined 80 hours of learning activity as follows: :

- Phase 1 - eLearning: Approximately 80 hours of self-paced online learning modules (including assignments and quizzes), to be completed within a 10-week period
- Phase 2 - Classroom: 5 days of in-person learning and lab work

**Class size:** Maximum of 20 participants in each course phase

### Delivery setting:

- Phase 1 - eLearning: Delivered using the CPC digital learning platform (i.e. CPC eCampus)
- Phase 2 - Classroom: Delivered in-person using a combination of a computer classroom and a computer laboratory.



## Eligibility and mandatory requirements

- This course is offered to digital forensic analysts working in a technological crime investigative unit or program.
- Successful completion of Phase 1 of the course is a mandatory requirement for participation in Phase 2 of the course.
- Prior to applying to this course, registrants are strongly encouraged to be trained on the use of at least one commercial digital forensics extraction tool and at least one commercial digital forensics analysis software package.
- During the in-person portion of the course, the Canadian Police College will provide the following tools and software:
  - extraction: Cellebrite Inseyets, MSAB XRY, Magnet AXIOM
  - analysis: Cellebrite, Inseyets, MSAB XAMN, Magnet AXIOM
- Acceptance or refusal in the course is at the discretion of the Canadian Police College
- Success in the course is based on attendance, participation in the classroom and successful completion of all required assignments and learning evaluations.
- Various evaluation methods are used, including practical exercises, quizzes, and assignments
- Re-testing or re-evaluation is conducted in accordance with the CPC Academic Directives and at the discretion of the Canadian Police College



## Live Analysis Workshop

 **Course code:** LAW

### Description

This course provides course participants with confidence in seizing volatile data from live computer systems and the necessary skills to perform a basic analysis of the seized data. Memory structures along with the different types of system information available on live computers, is presented along with the proper methodology and techniques for seizing memory and system information. Course participants learn techniques for extracting artifacts from volatile data, and learn how to perform basic interpretation and analysis of live system information.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 20 participants

**Delivery setting:** computer classroom

### Eligibility and mandatory requirements

- Registrants must be part of a technological crime investigative unit or program.
- Registrants must have successfully completed the Computer Forensic Examiner (CMPFOR) course or similar training.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Registry Analysis Workshop

 **Course code:** RAW

### Description

Forensic investigation often requires understanding whether a particular computer system has been used to commit an offence. This workshop provides participants with the necessary skills to forensically analyse registry database files within the Microsoft Windows operating system. Participants use hands-on exercises to interpret registry key values, whether they are the results of deliberate actions of a computer user, or form part of automated computer processes in operation.

### Format and delivery

**Length of course:** 4 days

**Class size:** maximum 20 participants

**Delivery setting:** computer classroom

### Eligibility and mandatory requirements

- Registrants must have completed the Computer Forensic Examiner (CMPFOR) course.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Technical Court Expert and Testimony

 **Course code:** TCET

### Description

Today, almost every investigation and court proceeding relies on evidence that is either sourced or derived from technology. The need to have expert witnesses that are well prepared and able to explain complex technological concepts to the court has never been more important. In this course, participants will learn the legal requirements for expert evidence, learn how to draft expert opinion or technical reports within an area of expertise, and learn effective communication skills for court testimony. Participants will also have an opportunity to exercise their testimony skills in simulated court proceedings. .

### Format and delivery

**Length of course:** 8 days

**Class size:** maximum 16 participants

**Delivery setting:** classroom

### Eligibility requirements

This course is offered to:

- police officers and law enforcement personnel of specialized units or sections who may be called as an expert witness to provide technical evidence or to write an expert opinion report or technical report.
- Examples of Specialized units or sections that can benefit from this course includes (but are not limited to) technological crime, cybercrime, online child exploitation, lawful interception, and covert access/intrusion.

### Mandatory requirements:

- ☒ Registrants will need to submit their CV (for instructor feedback purposes) at least 14 days before the start of the course.
- ☒ Registrants will need to submit an expert technical opinion report at least 14 days before the start of the course.
- ☒ Registrants may be provided with a technical analysis report upon which to base their expert technical opinion report. This analysis report will be provided to registrants 6 weeks prior to the start of the course.
- ☒ Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Digital Technologies for Investigators



**Course code:** DTIC

### Description

The cyber environment has no borders and offers easy anonymity and methods of concealment for criminal actors. It also provides new tools to engage in a range of different criminal activities. For these reasons, this course is designed to assist investigators in solving crimes that involve digital evidence. To start off, participants first learn about the structure and operation of a computer, networks, and the Internet. With this foundation, participants then learn how to locate and document digital evidence of criminal activity, how to lawfully access and preserve data from a computer system, and how a lawful search and seizure is conducted at a crime scene specific to digital evidence and digital technologies. Lastly, participants learn the legal considerations regarding digital technology investigations, including new and current related case law, and how to use effective wording in search warrants with respect to digital technology.

### Format and delivery

**Length of course:** 25 hours online, followed by 5 days in class, as follows:

- Part 1: 25 hours (approximately) of self-paced, online pre-course learning
- Part 2: 5 days of classroom learning

**Class size:** maximum 20 participants for Part 2

### Delivery setting:

- Part 1: Delivered online in the digital learning platform (i.e., CPC eCampus)
- Part 2: Delivered in-person in a computer classroom

## Eligibility and mandatory requirements

- This course is offered to investigators, law enforcement and government employees from federal, provincial, and municipal agencies or departments that have a role in public safety.
- Priority will be given to registrants which already belong to a cybercrime unit or child exploitation unit.
- Registrants should be able to:
  - regularly use email, word processing programs, web browsing programs, personalizing their interface screens
  - manage files and folders via Windows Explorer (i.e. create, copy, move and delete files)
  - download and install programs from the Internet
  - troubleshoot and problem solve at a basic level
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.
- The online component (Part 1) must be completed before you can be registered into one of the in-class sessions.
- Once the online component (Part 1) has been completed, it is the responsibility of the participant or their training coordinator to contact the Registrar's office to apply for an in-class session.





## Cybercrime Investigators Course

 **Course code:** CCIC

### Description

This is an intermediate and technical course that focuses on conducting cybercrime investigations. Course participants work individually and in teams to learn how to collect and preserve evidence from technological and Internet-based sources, to apply cybercrime investigative techniques, and to navigate the legal and technical challenges of cyber investigations. Participants apply proven investigative methods and approaches through hands-on exercises, scenario-based learning, and course material as delivered by practitioners and subject matters experts. Since cybercrime threats are not limited by the extent of the laws they challenge, nor the jurisdictions they intrude upon, participants also learn the importance of working with other public agencies (Federal, Provincial, Municipal and International) and the private sector in their effort to prevent and stop these crimes.

### Format and delivery

**Length of course:** 10 days

**Class size:** maximum 20 participants

**Delivery setting:** computer classroom

### Eligibility and mandatory requirements

- This course is offered to investigators working in a special operations unit dealing with cyber related crimes.
- Registrants must have successfully completed the CPC Digital Technologies Investigators Course (DTIC) within the last five years or the CPC Computer Forensic Examiner (CMPFOR). Proof of having passed the DTIC or the CMPFOR must be submitted with the registration form.
- Registrants should have basic knowledge of Linux command line usage in the Linux operating system. This knowledge can be achieved with the self-guided pre-course materials that are made available to registrants upon being registered in a course session.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Using the Internet as an Intelligence Tool

 **Course code:** INTINT

### Description

This course teaches law enforcement personnel how to conduct Internet-based online research activities as part of their technology related investigations. Participants learn the fundamental concepts behind Internet technologies, allowing them to access and report on information that may be highly relevant to an investigation. They also learn how to navigate the Internet to collect information without leaving a “footprint” that identifies their digital activity.

### Format and delivery

Online

**Length of course:** Self-paced 40-hour course, to be completed within a 5-week period.

**Delivery setting:** eLearning, theoretical and practical components are completed online

**Length of course:** 5 days

**Class size:** maximum 30 participants

**Delivery setting:** Theoretical and practical components are completed in a computer laboratory

### Eligibility and mandatory requirements

- This course is offered to all law enforcement personnel with various administrative and operational backgrounds.
- All computer experience levels are accepted.
- Acceptance or refusal in the course is at the discretion of the Canadian Police College. eLearning - Recommended system requirements



## eLearning - Recommended System Requirements

- Windows 10 or later
- An application for creating PDF documents (e.g., Microsoft 'Print to PDF')
- Chrome and Firefox browsers, with JavaScript and cookies enabled
- Adobe Acrobat Reader version 11 (or later) for Window
- High Speed Internet Access (Cable, DSL, 5G) capable of 500 Mbps or better
- Sound card/output with a connection for a recommended headset or speaker set
- Other requirements
  - Additional software can be downloaded to the computer and used, such as the application HashMyFiles and a tool for capturing video.
  - Pop-up blockers can be turned off on the computer.
  - Social media platforms – such as Facebook, Instagram, and YouTube – can be accessed from the computer.



## Advanced Open Source Intelligence



**Course code:** AOSINT

### Description

This course examines advanced, open-source investigation techniques that can be used on an international level to collect intelligence on the Internet related to social media, gaming platforms, public records and publicly available information. Participants will learn how tools are used to track individuals and organizations internationally, using public record databases; and will learn how to conduct advanced social media investigations by applying analytics and commercially available tools. Participants will also develop the ability to access, navigate and collect intelligence from the Dark Web; and will learn how to investigate the use of cryptocurrencies.

### Format and delivery

**Length of course:** 5 days

**Class size:** maximum 20 participants

**Delivery setting:** computer classroom

### Eligibility and mandatory requirements

- This course is offered to law enforcement personnel working in policing, national security, regulatory bodies and the military who require tools to obtain information from open (public) sources.
- Registrants must have completed Using the Internet as an Intelligence Tool (INTINT). Proof of having successfully completed the INTINT course may be required. Completion of other Open-Source Intelligence (OSINT) training programs of comparable length and learning objectives to the CPC INTINT Course may be considered, subject to review per CPC Academic Directive A01 "Advanced Standing".
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Canadian Internet Child Exploitation Course

 **Course code:** CICEC

### Description

This course provides police officers with the knowledge, skills and resources to apply Canadian law when investigating Internet-related child sexual exploitation offence. In the context of these types of offenses, participants will acquire the knowledge of Canadian law and how it applies to related search warrants. From there, participants learn how to draft these types of warrants and include the elements required for effective warrants. The course then moves on to what constitutes Child Sexual Abuse Material (CSAM), the laws pertaining to it, and how it is categorized. Investigative skills are developed among participants by learning about pedophilia and offender typologies and then combining this insight with interviewing techniques for conducting productive suspect interviews.

Throughout the course, the use of standard practices will be emphasized to enhance investigations and to facilitate inter-agency cooperation when investigations span more than one police jurisdiction. Since mental wellbeing is vital to all personnel working in child exploitation investigation, this theme is weaved into the full course, along with a specific module on this important topic.

### Format and delivery:

**Length of course:** 10 days

**Class size:** maximum 20 participants

**Delivery setting:** computer classroom

### Eligibility and mandatory requirements

- This course is offered to police officers currently working full-time on child exploitation investigations or individuals who are authorized to investigate child exploitation crimes.
- Registrants must have successfully completed the Digital Technologies for Investigators Course (DTIC).
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.



## Advanced Internet Child Exploitation

 **Course code:** AICE

### Description

The Internet is used by criminals involved in child exploitation. Investigation of these crimes develops rapidly and can include missing and murdered children. This course provides participants with the knowledge and tools necessary to combat offences related to Internet child exploitation. As experienced investigators of Internet child exploitation crimes, the participants will advance their skills by learning how to conduct proactive online investigations. Participants will develop an understanding of online environments, how to navigate in these, and how to document their actions. Mentored scenario exercises are then used to guide participants towards proficiency with the knowledge and skills acquired. .

### Format and delivery

**Length of course:** 10 days plus one course activity on the intervening weekend (on one of the two days) and one other course activity in an evening during the 10 days

**Class size:** maximum 14 participants

**Delivery setting:** Computer classroom

### Eligibility and mandatory requirements

- This course is offered to police officers currently working full-time to investigate Internet child exploitation crimes or individuals who are authorized to investigate Internet child exploitation crimes.
- All registrants must:
  - be authorized to conduct online undercover investigations, and
  - have successfully completed the CPC Canadian Internet Child Exploitation Course (CICEC)
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.





## Peer-to-Peer Investigator Course

 **Course code:** P2P

### Description

This course provides Internet child exploitation (ICE) investigators with the opportunity to further their technical investigative skills. Participants learn about file sharing peer-to-peer (P2P) networks and how to use the Child Protection System (CPS) to identify prolific child exploitation traders within these networks. The course then teaches participants how to utilize CPS investigative tools to build a strong foundation toward writing coherent search warrants based on the P2P-principles of operation while also being able to provide effective testimony in court about their investigative steps.

### Format and delivery

**Length of course:** 4 days

**Class size:** maximum 20 participants

**Delivery setting:** computer laboratory

### Eligibility and mandatory requirements

- This course is offered to individuals currently working in an Internet Child Exploitation (ICE) unit or equivalent.
- Registrants must be supported by their supervisor to conduct peer-to-peer investigations.
- Registrants must have successfully completed the CPC Digital Technologies for Investigators Course (DTIC).
- Acceptance or refusal in the course is at the discretion of the Canadian Police College.







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